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## **"Organizational culture and its relationship to social support among female University students of the Faculties of Physical Education and Sports Science at Babylon and Qadisiyah"**

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[Sadjwad22.1984@yahoo.com](mailto:Sadjwad22.1984@yahoo.com)**Abstract**

In the first chapter, the researcher addressed the scientific and technological developments that are distinguished in all areas of life as one of the most prominent fields of human knowledge that continues to evolve on the basis and principles of its scientific research, and the function and value of organizational culture and its social support relationship among female students from the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah.

The goal of this study is to define the organizational culture and social support of women students from the Faculties of Physical Education and Sports Science at Babylon and Qadisiyah Universities. And recognize the connection between organizational culture and social support for women students from the Faculties of Physical Education and Sports Science at Babylon and Qadisiyah universities.

The study hypothesis that females students from the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah for the academic year have a strong and moral partnership for organizational culture and social support (2018). There are statistically significant differences in organizational culture and support among female students of the Faculties of Physical Education and Sports Science at Babylon and Qadisiyah universities.

A quantitative approach to the survey method was employed to achieve the research objectives. The research group also included female students from the physical education and sports science colleges at the Universities of Babylon and Qadisiyah for the academic year (2018-2019), and the study sample was chosen by (100) individuals who were distributed among the Babylon and Qadisiyah universities. Conclusions were obtained through the results of the statistical analysis of the data and the assessment of variables, the most important of which are significant differences in organizational culture and social support among students from the Universities of Babylon and Qadisiyah Faculties of Physical Education and Sports Sciences.

**Key words:** organizational culture - social support - female university students.



**The introduction and the importance of this study:**

Human energies are the foundation of advanced society and one of the first signs of progress for the desired goals of shaping and organizing life from time to time, and cultivating and organizing these energies and human resources as a responsibility in all the time periods of the female teaching structures of existence available to increase the value of society in all spheres of life. The study is considered to be a new research in sport psychology as it attempts to explain the relationship between assistance and phenomenon of organization. So what concerns the human spirit, and there is no question that developing and fostering culture in general and the organizational culture of female university students in academic colleges in particular is one of the important things on which culture depends in its general concept "Lifestyle and collection of beliefs, concepts and actions that are common in society and frequently correlated with social and economic conditions "(245,3) As well as social support by family, friends and colleagues as factors leading to the direct effect on behaviour, in particular the influences of affirmation, encouragement, reward, punishment and learning, and this involves a state of mental readiness and affection In human will, it is in this context that the basis for human growth is the creativity of the human being; the review of the contributions of his past and present experiences in the future, and the rational vision of the human individual of life and the aspirations of the person at the level of his capabilities. Social support refers to the influences of support, affirmation and induction that the person receives from the social community in which he lives, embodied by family, friends, peers and colleagues, rendering him competent and fulfilling his tasks (87,5). As a consequence of what was discussed, the significance of the study and the need for it, in which the researcher explained the theoretical value of what the study generates from the cognitive and theoretical addition to current research variables and operates according to scientific formulae in the study of organizational culture among female universities students of the Faculties of Physical Education and Sports Science and the extent of their relationship as far as they get from his support Social by parents, colleagues, friends and their families.

**Research problem:**

In order to achieve a desired target, it is necessary to discuss the reasons for preventing the wheel of progress and development, one of its most important elements, and to accept female students in colleges of physical education and sports science, it is necessary to teach physical education in schools, particularly we in an eastern society, which can be rejected by a large percentage of such vital requirement.

In most countries, especially Arab countries, the motivational dimension of female's sex is far from structures and occupations and relies on philosophies far from their faith and Islamic characteristics, which created disjointed structures suffering from moral crises and what was seen today in our beloved country of delay in innovation, which led the researcher to study this phenomenon and to focus on its actual reality and to decide its real nature to be a modest scientific attempt as a contribution from it to serve our society and our beloved country.



**Research Objectives:**

- To identify the organizational culture and social support for female students of the Faculties of Physical Education and Sports Science at the universities of Babylon and Al-Qadisiyah for the academic year (2018-2019).
- And learn about the correlation between organizational culture and social support for students of the Faculties of Physical Education and Sports Science at the universities of Babylon and Qadisiyah for the academic year (2018-2019).

**The research hypotheses:**

- For the academic year, female students of the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah (2018-2019) have a supportive and moral partnership for organizational culture and social support.
- There are statistically significant difference in organizational and support culture among female students of the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah for the academic year (2018-2019).

**Research fields:**

For the academic year (2018-2019), the human domain is the students of the physical education and sports science colleges in the universities of Babylon and Qadisiyah. As for the temporal domain from 20/2/2018 to 25/12/2019, while the spatial domain was the classrooms of the physical education and sports sciences colleges at the Babylon and Al-universities.

**Research methodology and procedures:****Research Methodology:**

The researcher used the descriptive method in the survey method and the correlative and predictive relationships in order to achieve the research goals, and this is what he considers to be compatible with the criteria of his study, as it is the safest and easiest method to achieving its objectives. Since "the survey aims to gather data from community members to assess the current state of society in a particular variable or several variables" (1,91).

**Research Society and its Sample:**

For the academic year (2018-2019), the research class included female students in the Physical Education and Sports Science colleges at the universities of Babylon and Al-Qadisiyah. The number of them for the academic year 2018-2019 is 150 students, allocated by (90) students at the University of Babylon (60) at Al-Qadisiyah University. The research sample was chosen using a simple random sampling process, with (50) single female students from each university and their percentage (66.66%) from the entire population.

**Research Tools:**

- 1- Scientific Resources and References.
- 2- Organizational Culture Scale.
- 3- Social Support Scale.
- 4- Questionnaire.
- 5- electronic computer HP \ 2.
- 6- Adidas clock number / 2.
- 7- pencils.



**Research procedures:****Procedures for measuring organizational culture among female students:**

To assess and determine the culture of female students at the Universities of Babylon and Qadisiyah of the Faculties of Physical Education and Sports Science. After reviewing the scientific sources and references and implementing the organizational culture scale developed into one of the local studies, which includes (the field of the culture of teamwork and a sense of belonging, the field of involvement in decision making , the field of growth and self-development, the field of engagement and respect for time, and the field of creativity and innovation in job) and it consists of (49 ) unit , all of which are positive, distributed by (10) items in four areas, while one field has (9) unites for the scale of organizational culture. The researcher introduced and questionnaired the organizational culture scale and introduced it to a group of experts and specialists for evaluation and assessment of the validity of each section in measuring what was intended to be measured, In addition to expressing opinions on the validity of the accepted reaction alternatives and options, there were three responses (I strongly agree, agree, disagree) with weights (1,2,3) and for the purpose of examining it and assessing its validity in Measuring Organizational Culture, addressed to a group of experts and all sections are accepted.

**Procedures for measuring female students social support:**

Having told the researcher about a variety of social support related studies. It was found that the correct scale for the current research, as prepared in the Arab context and already used in Arab and local studies, can be applied collectively, in particular at university level. This test consists of (32) items and the alternatives were four answers (always, often, sometimes, starting) with weights (1,2,3,4) and were presented to a team of experts for the purpose of assessing it and weighing it in terms of its usefulness in measuring social support, and All parts obtained their approval, and experts decided that the alternatives to the answer should remain the same.

**Exploratory experience:**

To ensure the consistency of the test directions and the specificity of their section for the applicants, and to define the requirements for their submission and the resulting difficulties or obstacles; The researcher applied the measurements to an exploratory sample consisting of (20) students from outside the main study sample randomly selected on 21/01/2018. It was obvious from this experience that the test instructions and sections were straightforward and that the response time was about (5-10) minutes.

**Scientific basis:**

Psychometric characteristics of constancy and validity are among the most important conditions for the quality and validity of scales used in the measurement and evaluation process.

**Validate the scale:**

The test's validity means "reliability or validity that the test actually measures the feature intended for its measurement without further measurement alongside it" (2,89). The researcher tested the validity of the tests through the Content Validity Index when presenting the two measures to a group of experts and specialists to





confirm the validity of his paragraphs on the measurement of organizational culture and social support among students of the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah.

### **Constancy of the scale:**

constancy means that "the test is accurate and effective, or that the degree of the person does not significantly alter by repeated testing or the accuracy of the test results with itself" (220,1). The researcher used the Fakronbach method to check the stability of the scale of organizational culture and social support for female students from the Faculties of Physical Education and Sports Science at the Babylon and Qadisiyah universities, this method aims to obtain an approximate value for the constancy coefficient of the tests whose degrees of multiple vocabulary, i.e. allow more than two alternatives to answer the questionnaire, and to consider consistency The Fakronbach system of standards of organizational culture and social support. The findings of the statistical review showed that all experiments have a high degree of consistency and that the two criteria are also ready for application to individuals in the simple experiment.

### **Basic experience:**

The researcher started implementing the basic experiment for research and applying the measure of organizational culture and social support for female students of the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah during the period from 3/4/2018 to 9/11/2018.

### **Statistical means:**

Researchers used the Statistical Package for the Social Sciences (spss).

### **Presenting, analyzing and discussing the results:**

In order to achieve the study goals and to define the level of organizational culture and social support among female students from the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah, the scale was applied to the application sample and a percentage of (66.66 percent) of (100) students applied. The findings were shown when data were submitted and statistically analyzed the following:

**Table (1)** shows the statistical description for female students of physical education and sports science.

Statistical means	Social support	Organizational culture	Field1	Field2	Field3	Field4	Field5
Arithmetic mean	97.54	125.78	23.28	23.46	26.64	26.46	25.94
Standard error	1.27	1.63	0.37	0.30	0.32	0.37	0.35
Standard deviation	9.01	11.56	2.64	2.12	2.26	2.63	2.46
variance	81.15	133.60	6.98	4.50	5.09	6.91	6.06
skewness	0.18	-0.05	-0.24	0.06	-0.17	0.09	-0.03
Kurtosis	0.56	-0.08	0.19	-0.16	-0.27	-0.04	-0.36



The table above shows the statistical overview of the female students for whom, and their percentage (66.66 percent), the criteria of organizational culture and social support were applied. For social help the numerical mean was (97.54) and for organizational culture was (125.78). As for the areas of organizational culture, according to the first field the arithmetic mean was (23.28), the second (23.46), the third (26.64), the fourth (26.46), and the fifth (25.94).

### **The correlation between organizational culture and social support:**

In order to know the correlation between organizational culture and social support, the researcher used the simple correlation coefficient (Pearson) and the correlation coefficient value was (0.23) under the significance level (0.05) and the degree of freedom (148) where the result appeared randomly because the value of the calculated significance level was (0.62) which is greater than (0.05), this indicates that there is no relationship between organizational culture and social support.

### **Identify the differences in the level of admission of female students in the Faculties of Physical Education and Sports Science at the Universities of Babylon and Qadisiyah:**

To find out the truth about the differences in the level of admission of female students in the colleges of physical education and sports science at the universities of Babylon and Qadisiyah, we highlight what was mentioned in table (1).

Variables	m.	Std.
<b>Organizational culture</b>	125.78	11.56
<b>Social support</b>	97.54	9.01
Organizational culture field	Field1	25.94
	Field2	26.46
	Field3	26.64
	Field4	23.46
	Field5	23.28

**Table (2)** shows the mean, standard deviations, value (t) of organizational culture and its five domains, and social support for female students.

Organizational culture field	culture	Sig	Statistical significance
Field1	.954**	0.000	moral
Field2	.966**	0.000	moral
Field3	.938**	0.000	moral
Field4	.952**	0.000	moral
Field5	.959**	0.000	moral
<b>support</b>	0.125	0.388	random

The difference that the study sample makes between social support and organizational culture and its five fields suggests that the essence of the obvious differences is not important. The findings of the T-test for two separate samples showed that the measured significance (Sig) of the organizational culture and all of its five fields was (0.00) for clarity. It is less than the point of significance (0.05), and this means that there are substantial disparities for students because of their level of acceptance in physical education and sports science colleges, on the one hand, and on the other hand, The researcher assumes that these female students study under the



same conditions and in a university setting similar to the conditions in which male students study, which means integrating and performing theoretical and practical lectures, making them closely interspersed. The result is consistent with a study (Entisar Owaied, 2003) showing no differences between female students depending on the level of their demission in the faculties of Physical Education and Sports Science.

It differed with the study of (Hussein Ali Mohsen, 2004) which showed that the study capabilities in sports colleges have a clear impact on determining the admission of female students in colleges of physical education and sports science.

As for social support, the measured value of (Sig) for it was (0.125) which is greater than the amount of significance (0.05) as well, and this suggests that female students are well able to embrace and continue to work normally and coordinate the theoretical and practical lectures., This is consistent with the study of (Shaima Khamis 2009), which indicated that there are no significant differences for female students on the level of their demission in colleges of physical education and sports sciences.

### **Conclusions and recommendations:**

#### **Conclusions:**

The researcher has arrived at the following by procedures and data processing:

1. Students from the College of Physical Education and Sports Science at the University of Babylon and the University of Al-Qadisiyah have a high degree of organizational culture.
2. Students from the School of Physical Education and Sports Science at Babylon University and Al-Qadisiyah University differentiate themselves by a small percentage of social support.
3. The findings showed that there is a strong moral connection to the organizational culture of students and their inclination towards admission to colleges of physical education and sports science.

#### **Recommendations:**

The researcher concluded several recommendations in the light of the results of the study, that is:

1. -1The need to establish fields of organizational culture among female students in physical education and sports science colleges because of their moral relationship towards admission to sports colleges.
2. -2The necessity of developing social support to support female students from colleges of physical education and sports science because of its moral relationship towards admission to sports colleges.
3. -3The necessity of conducting studies that include the current study variables for female students from the Faculties of Physical Education and Sports Science for various stages.
4. -4The necessity of focusing on acquiring general and sports culture among female students from colleges of physical education and sports science.



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