



The Nature of personal characteristics of the teaching faculties of Physical Education in the southern region from the view of their students

Article Info

Received: March 04, 2014

Accepted: April 04, 2014

Published online: September 01, 2014

Adil Oudah Katea Gaza

College of physical education, ThiQar University
dr.adilsport@yahoo.com

ABSTRACT

The research aims to identify the nature of personal characteristics, as well as to identify the differences in the personal characteristics of the teaching faculties of Physical Education in the southern region (Basra, Maysan, Thi Qar, Muthanna) from the viewpoint of their students, who numbered (225) students of the students of the fourth stage, and the percentage of the sample of the community overall (10.23%) note that the sample application's final questionnaire research included 140 students, has been used in this study, the descriptive approach his style screening for suitability nature of the research, have been identified (6) main axes initially to evaluate the characteristics of professors Physical Education, namely, (teaching performance _ cooperation with students and guiding them _ Personal Appearance classroom management _ personal qualities lesson planning). Data was collected by viewing the questionnaire on the students, and then conduct the experiment Expeditionary then finding scientific foundations in terms of constancy, and truthfulness, and objectivity of the questionnaire was also used statistical methods system (SPSS) to extract values, has been researcher concluded that the tasks entrusted to the teaching of physical education did not lead fully in most of them. And not having faculty members in Thi Qar and Muthanna sufficient experience to perform their duties of teaching.

Key words: Personal characteristics, teaching college sports, the point of view of their students.

1. Introduction

The setup process is one of the most serious problems in the field of education and despite the passage of many years, but this problem is not solved in a proper way but still ongoing and the problem is not just the weakness of the setting but also "limiting the profession to people to look at teaching as a profession does not suit them, or at the same time there Many of those who do not suit them at all profession "join institutes, colleges and such an attitude must change if we are to achieve the purposes of teaching successfully. (Mahmoud Dawood, Saeed Saleh Hamad, 2010).

The teacher backbone of the educational process and the main factor that depends upon the success of education in achieving their goals and achieve their role, and emphasizes the educational systems on the active role played by the teacher in general in the educational process as a carrier of the Secretary to the civilization of the nation, and is a physical education teacher and one "of the early workers in the field of education who bear the responsibility of preparing the generation and education of young people is the only one that deals with the students in the spirit of sports stems from the nature of the material and its proximity to the hearts of students and from this point show an intimate relationship between the teacher and the student, so he has to fluent material specialization and mastered in nature in terms of content and include it details and be Absorber her conscious of its assets in its development.

In the area of evaluating the work of a professor of the university by Sami Khasawneh (1987) study to identify the most important elements in evaluating the performance of a faculty member, as seen by the members themselves on the one hand and the heads of departments and deans on the other hand, the development of an equation can be used to evaluate the overall performance or educational performance faculty member at the University of Jordan. (Sami Khasawneh 0.1997).

The study examined the Watfa (1993) The question of the interaction of education among students and faculty members as perceived by students, research was conducted on a sample of 245 male and female students at the Faculty of Education, University of Damascus, and an indication of the results to the low level of interaction of education among students and faculty members.

The importance of research of the importance of the tasks and the multiple roles undertaken by university professor Kaltiris, scientific research and community service, it is necessary to recognize the professors on the weaknesses and lapses facing their work, and the lack of studies dealing with the improvement and development of university professors in general and professors of physical education in particular, comes this study attempt the researcher to identify the personal characteristics of the physical education teachers in the southern region by what he sees as their students.

2. Methodology

The researcher used the descriptive survey his style because it fit the nature of the search.

2.1 Subject

Was selected research community of students from four faculties of Physical Education at the universities of the southern region of the State of Iraq, which colleges (Basra, Maysan, Thi Qar and Muthanna) for the academic year 2010-2011 the number of Society (2199) students, either sample basic research, bringing the number (225) students, and the percentage of the sample of the community overall (10.23%) were taken into account in their choice to be students from the fourth stage they are more experienced and knowledgeable and contact with professors and perhaps they more stages of the college crowd "to the characteristics of the professors, note that the sample application's final questionnaire research included (140) students.

2.2 Procedures

-Through the extrapolation of numerous studies and research that dealt with the study of the personal characteristics of the teachers colleges in general, and professors of physical education, in particular, have been identified (6) hubs or key aspects initially to evaluate the characteristics of Professors of Physical Education are as follows (teaching performance cooperation with students and guiding them _Personal Appearance classroom management _ personal qualities lesson planning).

-Has been six major axes on a group of experts and specialists in the field of psychology and teaching methods, has been deleted axis lesson planning and the integration of the axis of personal qualities with personal appearance to become a single-axis is (appearance and personal qualities).

-The formulation of phrases of each axis and displayed on the experts again to make sure the appropriate phrases for each axis, and after collecting questionnaires researcher used the law (chi-square) to get to know the validity of paragraphs, it has adopted a paragraph upon approval (11) expert out (12) Expert This is equivalent to a rate (91%) as the value of chi-square calculated (6.12), the largest of its value seriously and Mechanism of \$ (3.84) when the degree of freedom (1) and the percentage of error (0.05) and as a result were excluded (five paragraphs) and make the necessary adjustments by reference to it and become experts form containing (43) is distributed on four axes as in the table (1)

(Table 1)

Axis shows the number and form her words

classroom management	Appearance and personal qualities	Cooperation with students and guiding them	teaching performance	Axes
11	10	9	13	Number of phrases

The researcher concluded axes of the questionnaire and its contents phrases subset of previous studies in the field of teaching and assessment for teachers of physical education, as well as the opinions of experts and specialists as well as from his personal experience of being involved in the teaching of students in colleges of physical education in the southern region.

2.3 Statistical Analysis

(Relative weight. Law correlation coefficient T (Pearson). Was applied by the system (SPSS)

3. Results and Discussion

(Table 2)

Shows the relative weight of the words teaching performance from the standpoint of their students.

N	College	relative weight			
		Muthanna	Thi Qar	Maysan	Basra
1	Adelon in grading test scores by maturity	66	78	112	176
2	Using appropriate teaching methods to teach.	57	81	160	180
3	Progressing teach physical exercise and motor skills as difficult	79	104	207	197
4	Familiar with the laws and rules of Allab sports	88	110	189	205
5	Follow scientific developments and constantly transmit it to their students.	62	88	145	167
6	Are characterized by the desire and enthusiasm in teaching	89	98	122	178

7	Using the element of thrill and excitement in the presentation of skill.	71	79	154	169
8	Own way in the delivery of information theory and practice.	67	67	135	158
9	Have the expertise to perform the duties of teaching.	55	75	186	193
10	Use of terms in practical lecture.	68	67	122	167
11	Exclusively committed to the topic of the lecture.	64	78	143	155
12	Using clear language during the lecture	78	98	195	201
13	Are specialists in the practical and theoretical material	71	90	203	220
	Total relative weight	915	1113	2073	2366

The relative weight corresponding to the degree of acceptance by the phrase (75%) = (187.5) of the Faculty of Physical Education, University of Basra, and (168.5) of the Faculty of Maysan, and (93.75) of the Faculty of Thi Qar, and (75) of the Faculty of Al-Muthanna

(Table 3)

Shows test analysis of variance (F-test) at the center of teaching performance

Source of variance	Total of square	Freedom degree	Average squares	The calculate of F value	The tabulate of F value	Level of significant	Significant of differences
Between groups	1572.57	3	524.19	5.762	2.673	0.05	S
Inside groups	12373.28	136	90.98				

(Table 4)

Shows test (LSD) to see less significant difference between the circles at the center of mathematical teaching performance

groups	Different Between means (degree)	Results of different (degree)	LSD	Significant
Basra - Maysan	40.560 -33.400	.7.1600	3.880	S
Basra - Thi Qar	40.560 -34.960	5.600	4.626	S
Basra - Muthanna	32.800 40.560 -	7.760	4.996	S
Maysan - Thi Qar	33.400 -34.960	1.560-	4.710	S
Maysan - Muthanna	33.400 -32.800	0.600	5.075	S
Thi Qar - Muthanna	34.960 -32.800	2.160	5.665	S

Attribute the researcher why there is this difference in teaching performance to that every university professor may start his career with a lot of lapses and errors that accompany his performance and his relationship with his students and with the continuation of work and gain experience and adjust the wrong behaviors and enhance positive ones, and this is what he sees Researchers at the University of Basra universities leading through experience professors derived from long years of service in the field of university teaching as well as a lot of them to travel outside the country and return the behavior of a very sober and years of teaching experience added to the adequacy of the faculty.

(Table 5)

Shows relative weight of the terms of cooperation with students and guiding them from the standpoint of their students

N	College	relative weight			
		Muthanna	Thi Qar	Maysan	Basra
1	Observe the desires and inclinations of students in the lecture.	66	68	145	156
2	Motivate the students and encourage them when performing physical exercises and footwork.	67	67	132	196
3	Flexibly deal with some of the problems faced by their students.	55	75	187	155

4	interested in the scientific, psychological and health of the students	46	62	144	135
5	Mstbcron and optimistic and support the aspirations of the students.	61	82	135	164
6	understand the situations experienced by the students and seriously Itapahm	60	88	142	178
7	Honors students are encouraged during the performance of the skill or explain the material	51	76	145	161
8	dealing respectfully with all students.	69	70	159	143
	Total relative weight	475	588	1189	1288

(Table 6)

Shows test analysis of variance (F-test) in the axis of cooperation with students and guiding them

Source of variance	Total of square	Freedom degree	Average squares	The calculate of F value	The tabulate of F value	Level of significant	Significant of differences
Between groups	122.98	3	40.99	0.617	2.673	0.05	No S
Inside groups	9034.19	136	66.42				

(Table 7)

Shows relative weight of the phrases personal appearance and personal qualities from the perspective of their students

N	College	relative weight			
		Muthanna	Thi Qar	Maysan	Basra
1	Honest with all students.	89	78	144	208
2	Judge Panevaalathm in different positions.	61	85	169	176
3	have a strong character	59	77	129	138

4	Own culture and extensive information.	60	82	118	125
5	Are humble in their actions with the students.	64	84	145	177
6	Accept constructive criticism from some students	72	91	151	156
7	And committed religious believers.	70	89	162	179
8	Enjoy the uniforms look decent	61	71	145	158
9	Sports uniforms during the lecture practical.	79	111	212	193
10	Lack of tension and cramping when given a lecture.	68	78	134	161
	Total relative weight	683	846	1509	1671

(Table 8)

Shows test analysis of variance (F-test) at the center of personal appearance and personal qualities

Source of variance	Total of square	Freedom degree	Average squares	The calculate of F value	The tabulate of F value	Level of significant	Significant of differences
Between groups	128.32	3	42.77	0.57	2.673	0.05	No S
Inside groups	10114.89	136	74.37				

(Table 9)

Shows relative weight of the terms of classroom management from the perspective of their students

N	College	relative weight			
		Muthanna	Thi Qar	Maysan	Basra
1	Observe environmental conditions when teaching skills in practical lessons.	66	78	142	145
2	Observe individual differences among students.	57	81	163	175
3	give way for students to express themselves and show in front of others	56	85	157	157
4	Interested in extra-curricular activities.	67	89	149	166
5	Differentiate between students in their dealings.	88	98	175	223
6	are firm to give during the lecture	89	112	122	178
7	Are able to manage the lecture from start to finish in a streamlined way.	71	79	154	169
8	Adhere to the time allotted for the lecture.	75	87	177	158
9	Means using demonstration in the lecture.	61	75	146	163
10	Held accountable for students' attendance during the lecture .	81	110	172	202
11	students accountable on uniforms	77	78	153	166
	Total relative weight	788	978	1710	1902

(Table 10)

Shows test analysis of variance (F-test) at the center of classroom management

Source of variance	Total of square	Freedom degree	Average squares	The calculate of F value	The tabulate of F value	Level of significant t	Significant of differences
Between groups	246.43	3	82.14	1.67	2.673	0.05	No S
Inside groups	10660.74	136	78.38				

The researcher believes that the differences of others morale among the colleges of physical education in the southern region of the axes (cooperation with students and guiding them, and the axis of personal appearance and personal qualities, and the focus of classroom management) have emerged as a result of the convergence of the learning environment in these universities are often atmosphere is warm and it becomes difficult to perform practical lessons especially at the end of the school year, and the disparity in the application of instruction between teaching and another showed variation "in the characteristics of personal, many of the professors are committed serious" instructions university and wield it solidly Kalza uniform and attendance at lectures, although the ministerial instructions have been awarded a percentage of absences per academic subject of the right of students to enjoy them, as well as the nature of the school system's annual these colleges Find some kind of convergence in dealing professors with their students, dividing of these colleges are colleges young and needs professors to developmental courses and junior contribute to improving the abilities and characteristics "system of numbers bring him giving a good distribution and organization of work and the formulation of his personality and arming behavior and perspectives of sound, and that the teaching profession more professions in an effort "behind the personality traits the professor role model for his students and reflected his personality subconsciously" not subconsciously "to these students, he should have the qualities of a good figure.

4. Conclusion

In light of the results of the study appeared that the tasks entrusted to the teaching of physical education did not lead to fully for the most part, also is not available jurisdiction in Article practical and theoretical experience sufficient to perform the duties of teaching in colleges of Dhi Qar, Muthanna, also appeared is held accountable for the students to wear uniforms only in college Muthanna.

References

- Abbas, A (2000). *Methods of Teaching in Physical Education*, 2nd Floor, National Library, Mosul.
- Adel, A E, et al (2009). *general teaching methods*, i 1, the House of Culture, Amman.
- Affaf, O.(2007). *Methods of Teaching in Physical Education*, fulfillment house, Alexandria.
- Ali, W (1993). *educational interaction between students and faculty members at the university, a balance between the views of students of the Universities of Kuwait and Damascus, Jordan, Journal of Arab Universities*, number twenty-eighth.
- Mahmoud al-Rubaie (2011). *Learning and Teaching in Physical Education and Sports*, photophobia Print House, Najaf.
- Mahmoud, D. (2010). *Recent trends in the teaching of Physical Education Press*, Al-Manar, Iraq.
- Marwan, I .(2001). *Recent trends in methods of teaching physical education*, i 1, Warraq Foundation for Publishing and Distribution, Amman.
- Sami, A.(1987). *Evaluated the performance of a faculty member*, Jordan Journal of the Association of Arab Universities, No. XIV.

Wrought, R.(2006). Physical education curricula and teaching methods, House Science, Kuwait.